2008 AMAO Determinations		AYP	Progress		Attainment				Does the
Cald dire sub-		Calculations pulled directly from LEP subgroup at the district level on the ISAT.	% of LEP students in the district who must advance one level of language proficiency on the IELA.		% of LEP students in the district who must attain proficiency on the IELA. Proficiency = Fluent overall <u>AND</u> EF+ (Early Fluent and above) in each sub domain.		Did the district make all 3 AMAO targets for 2008?	Did the district make all 3 AMAO targets for 2007?	district need to write a district improvement plan? Yes - if missed targets 2 years
	Targets	78% Reading 70% Math 78% LU		55%	20%				in a row.
State Results District	Idaho	NO	NO	36.60%	NO	15.08%			
No.	District								
1 2	Boise Meridian	NO NO	NO NO	43.57% 41.59%		12.83% 19.83%	NO NO	NO NO	Yes Yes
3	Kuna	YES*	NO	41.57%	NO	19.20%	NO	NO (consortia with Melba in 2007)	Yes
11	Meadows Valley	No LEP students					NA*	NA*	NA*
13 21	Council Marsh Valley	No LEP students No LEP students					no LEP	no LEP	NA* NA*
25			NO	00.440/	NO	0.000		NO (consortia with Preston in	V
25 33	Pocatello Bear Lake	YES* NA - less than 10	NO	36.11%	NO	9.23%	NO NA*	2007) NA*	Yes NA*
41 44	St. Maries Plummer-Worley	NA - less than 10 No LEP students					NA* no LEP	NA* no LEP	NA* NA*
52	Snake River	YES*	NO	34.25%		17.42%	NO	NO	Yes
55	Blackfoot	YES*	NO	29.69%	NO	14.84%	NO	NO	Yes
58 59	Aberdeen Firth	NO NA - less than 10	NO NO	32.01% 33.33%	YES YES	23.12% 26.67%	NO NO	NO YES	Yes NO
60	Shelley	YES*	NO	44.35%		19.74%	NO	NO	Yes
61	Blaine	NO	NO	36.10%	NO	11.93%	NO	NO	Yes
71	Garden Valley	No LEP students	110	00.1070	110	11.5070	NA*	NA*	NA*
72 73	Basin Horseshoe Bend	NA- less than 10 No LEP students					NA* NA*	NA* NA*	NA* NA*
83	West Bonner	NA - less than 10					NA*	NA*	NA*
84	Lake Pend Orielle	NA - less than 10					NA*	NA*	NA*
91 92	Idaho Falls Swan Valley	NO No LEP students	NO	34.95%	NO	10.77%	NO no LEP	NO no LEP	Yes NA*
93	Bonneville	YES*	NO	30.77%		8.63%	NO	NO	Yes
101	Boundary Butte Co.	YES* No LEP students	NO	34.78%	YES	24.14%	NO no LEP	NO NA*	Yes NA*
121	Camas Co.	No LEP students					no LEP	no LEP	NA*
131	Nampa	NO	NO	37.35%	NO	7.52%	NO	NO	Yes
132	Caldwell	NO	NO	36.15%	NO	14.78%	NO	NO	Yes
133	Wilder	NO	NO	30.61%	YES	21.21%	NO	NO NO	Yes
134	Middleton	NO	NO	33.33%	YES	24.73%	NO	(consortia with Notus in 2007)	Yes
								NO (consortia with Middleton	
135	Notus Melba	YES*	NO NO	28.30% 52.17%		11.94% 19.40%	NO NO	in 2007) NO (consortia with Kuna in 2007)	Yes Yes

	2008 AMAO	AVD	_						Dans the
Calculati directly fr subgroup district le Definition ISAT. 78% 70%		Calculations pulled directly from LEP subgroup at the	Progress % of LEP students in the district who must advance one level of language proficiency on the IELA.		Attainment % of LEP students in the district who must attain proficiency on the IELA. Proficiency = Fluent overall AND EF+ (Early Fluent and above) in each sub domain.		Did the district make all 3 AMAO targets for 2008?	Did the district make all 3	Does the district need to write a district improvement plan?
		district level on the ISAT.						AMAO targets for 2007?	Yes - if missed targets 2 years
		78% Reading 70% Math							in a row.
407	Targets	78% LU	NO	55%	NO	20%	No	NO.	V
137 139	Parma Vallivue	NO YES*	NO NO	23.20% 36.71%	NO	13.40% 15.86%	NO NO	NO NO	Yes Yes
148	Grace	NA - less than 10	NO	22.22%		15.38%	NO	NO	Yes
149	North Gem	No LEP students					no LEP	no LEP	NA*
150	Soda Springs	NA - less than 10					NA*	no LEP	NA*
151	Cassia Co.	NO	NO	32.63%		13.43%	NO	NO	Yes
161 171	Clark Co. Orofino	NA- less than 10 NA - less than 10	NO	22.50%	NO	15.25%	NO NA*	NO NA*	Yes NA*
181	Challis	NA - less than 10	NO	28.57%	YES	20.00%	NO	NO	Yes
182	Mackay	No LEP students	110	20.07 70	120	20.0070	NA*	NA*	NA*
191	Prairie Elem.	No LEP students					no LEP	no LEP	NO
192	Glenns Ferry	YES*	NO	34.96%	NO	17.93%	NO	NO	Yes
193	Mountain Home	NO	NO	29.52%	NO	11.39%	NO	NO	Yes
201	Preston	NO	NO	40.00%	NO	17.48%	NO	NO	Yes
202 215	West Side Fremont Co.	NA - less than 10 NO	NO	36.98%	NO	18.18%	NA*	NA* NO	NA* Yes
221	Emmett	NO	NO	32.39%		20.20%	NO	NO	Yes
231	Gooding	NO	NO	45.21%		12.61%	NO	NO	Yes
232	Wendell	YES*	NO	42.74%		22.90%	NO	NO	Yes
233	Hagerman	YES*	NO	44.83%		28.57%	NO	NO	Yes
234	Bliss	YES*	NO	42.86%	NO	19.05%	NO	NO	Yes
242	Cottonwood	No LEP students					no LEP	no LEP	NA*
243	Salmon River Mountain View	No LEP students No LEP students		-			no LEP no LEP	no LEP no LEP	NA*
251	Jefferson Co.	YES*	NO	32.14%	NO	11.88%	NO	NO	Yes
252	Ririe	No LEP students		02:1170		11.0070	no LEP	no LEP	NA*
253	West Jefferson	NO	NO	36.61%	NO	12.86%	NO	NO	Yes
261	Jerome	NO	NO	35.76%	NO	17.59%	NO	NO	Yes
262	Valley	NO	NO	27.14%		13.46%	NO	NO	Yes
271	Coeur d'Alene	NA- less than 10	NO	47.06%	YES	25.00%	NO TO LED	NO TO LED	Yes
272 273	Lakeland Post Falls	No LEP students NA - less than 10					no LEP NA*	no LEP	NA*
274	Kootenai	No LEP students	1				no LEP	no LEP	NA*
281	Moscow	NA - less than 10	YES	100.00%	NO	18.18%	NO	YES	NO
282	Genesee	No LEP students					no LEP	no LEP	NA*
283	Kendrick	No LEP students					no LEP	no LEP	NA*
285	Potlatch	No LEP students					no LEP	no LEP	NA*
287 288	Troy Whitepine	No LEP students No LEP students	1	+	-	+	no LEP no LEP	no LEP no LEP	NA*
291	Salmon	NA - less than 10					NA*	no LEP	NA*
292	South Lemhi	No LEP students		+		1	NA*	NA*	NA*
302	Nezperce	No LEP students					no LEP	no LEP	NA*
304	Kamiah	NA - less than 10		1			NA*	NA*	NA*
305	Highland	No LEP students					no LEP	no LEP	NA*
312	Shoshone	NO	NO	33.58%		9.34%	NO	NO	Yes
314 316	Dietrich Richfield	NA - less than 10 NA - less than 10	YES	100.00%	NU	10.00%	NO NA*	NO NO	Yes NO
316	Madison	YES*	NO	29.19%	NO	17.23%	NA [^]	NO	Yes
322	Sugar-Salem	YES*	NO	30.77%		20.00%	NO	NO	
331	Minidoka	NO	NO	35.16%	NO	15.98%	NO	NO	Yes
340	Lewiston	NA - less than 10	NO	44.44%	YES	25.00%	NO	YES	NO
341	Lapwai	No LEP students	1	-	1	1	no LEP	no LEP	
342 351	Culdesac Oneida Co.	No LEP students YES*	NO	26.67%	NO	10.00%	no LEP NO	no LEP NO	NA* Yes
363	Marsing	YES*	NO	38.51%		17.71%	NO	NO	Yes
364	Pleasant Valley	No LEP students		30.0 . 70	Ė	170	no LEP	no LEP	
365	Bruneau-Grandview	YES*	NO	33.33%	NO	6.98%	NO	NO	Yes
370	Homedale	NO	NO	34.82%		17.69%	NO	NO	Yes
371	Payette	NO	NO	34.65%		18.59%	NO	NO	Yes
372 373	New Plymouth Fruitland	YES* YES*	NO NO	39.29% 43.40%		18.42% 16.85%	NO NO	NO NO	Yes Yes
381	American Falls	NO	NO	39.60%	NO	14.10%	NO	NO	Yes
382 383	Rockland Arbon Elem.	No LEP students No LEP students	Ě	23.0070		17.1070	no LEP	no LEP	NA*

2	2008 AMAO								
Determinations		AYP	AYP Progress		Attainment				Does the
Definition		Calculations pulled directly from LEP subgroup at the district level on the ISAT. 78% Reading	% of LEP students in the district who must advance one level of language proficiency on the IELA.		% of LEP students in the district who must attain proficiency on the IELA. Proficiency = Fluent overall <u>AND</u> EF+ (Early Fluent and above) in each sub domain.		Did the district make all 3 AMAO targets for 2008?	Did the district make all 3 AMAO targets for 2007?	district need to write a district improvement plan? Yes - if missed targets 2 years
	Targets	70% Math 78% LU		55%		20%			in a row.
391	Kellogg	No LEP students		33 /6		2078	no LEP	no LEP	NA*
392	Mullan	No LEP students					no LEP	no LEP	NA*
393	Wallace	No LEP students					no LEP	no LEP	NA*
394	Avery	No LEP students					no LEP	no LEP	NA*
401	Teton	NO	NO	20.83%		13.90%	NO	NO	Yes
411	Twin Falls	YES*	NO	49.44%	NO	13.20%	NO	NO	Yes
412	Buhl	NO	NO	35.20%	YES	21.72%	NO	NO	Yes
416	Three Creek	No LEP students					no LEP	no LEP	NA*
417	Castleford	NA - less than 10	NO	42.86%	YES	47.37%	NO	NO	Yes
421	McCall-Donnelly	YES*	YES	76.19%	YES	44.83%	YES	NO	NO
422	Cascade	NA- less than 10					NA*	no LEP	NA*
431	Weiser	YES*	NO	37.70%	YES	20.57%	NO	NO	Yes
432	Cambridge	No LEP students					no LEP	no LEP	NA*
433	Midvale Victory Charter	NA - less than 10					NA*	NA*	NA*
451	School	No LEP students					no LEP	no LEP	NA*
452	Idaho Virtual	No LED etudente					NA.	NIA+	NA*
452	Academy - Charter	No LEP students					NA*	NA*	NA"
	Richard McKenna	l							
453	Charter High School	No LEP students					no LEP	no LEP	NA*
454	Rolling Hills Public Charter School	No LEP students					no LEP	no LEP	NA*
	Compass Public								
455	Charter School Falcon Ridge	No LEP students					no LEP	no LEP	NA*
456	Charter School	No LEP students					no LEP	no LEP	NA*
457	INSPIRE Virtual Charter School	No LEP students					no LEP	no LEP	NA*
	Liberty Charter								
458	School Garden City	No LEP students					no LEP	no LEP	NA*
	Community School -								
459	Charter	NA - less than 10					NA*	NA*	NA*
400	Academy at	No LED aturdanta					I ED	Na LED	bi A +
460	Roosevelt - Charter Taylor's Crossing	No LEP students					no LEP	No LEP	NA*
461	Charter School	No LEP students					no LEP	No LEP	NA*
462	Xavier Charter School	No LEP students					no LEP	No LEP	NA*
	Vision Public Charter								
463	School White Pine Charter	No LEP students			-		no LEP	No LEP	NA*
464	School	No LEP students					no LEP	No LEP	NA*
500	Idaho School for the	NIA lead of the							
596	Deaf and Blind Idaho Distance	NA - less than 10	-				NA*	NA*	NA*
	Education Academy -								
786	Charter	NA - less than 10	enorted				NA*	NA*	NA*
Districts in a Consortium - These districts are reported together, as they accept Title III funds jointly.									
Accountability measures are also joined.					<u></u>			<u></u>	
413 and 414	Filer and Kimberly	YES*	NO	34.62%	NO	13.46%	NO	NO	Yes
415 and	Hansen and Murtaugh	VEC*	NO	F0.0401	VEC	05.000			
418	iviuitaugii	YES*	NO	52.94%	YES	25.00%	NO	NO	Yes

Key Information

No LEP students in the district

Title III funded district in 07-08 - information will be reported to the U.S. Department of Education for Title III funded districts only

*NA - less than 10 LEP students. Unable to report publicly, due to FERPA regulations. Districts that had less than 10 students test on the ISAT but 10 or more students test on the IELA, will receive AMAO calculation for "progress" and "attainment".

YES - less than 34 students or safe harbor. AYP determinations are not made for district subgroups of less than 34 students, so they are considered as making AYP. Safe harbor districts are considered making AYP when the percent of not proficient students decreases 10% from 2007 to 2008, in addition to meeting the 3rd indicator (Language Usage Assessment). For these districts, the remaining 2 AMAOs will still be calculated.